

A2 Grammar — General English + Workplace English

JBK Independent Learning Program

Layer 1 — The Learning Goal

1.1 What Will I Learn?

CEFR Learning Objective

A2 — Use simple grammar correctly enough to communicate.

I can use simple grammar to talk and write about familiar topics, and people can understand what I mean.

Grammar helps you put words together so that other people can understand what you mean.

In this chapter, you will learn some useful ways to improve your grammar and to learn more on your own.

You will learn how to:

- notice grammar when you read and listen to English;
- discover simple grammar patterns;
- use short grammar explanations to check your ideas;
- practice grammar in different ways;
- use grammar in your own sentences;
- use AI to help your grammar learning; and
- choose grammar activities that match your own goals.

You do not need to learn every grammar rule at once.

Your goal is to learn grammar that helps you communicate.

1.2 Why Should I Care About Grammar?

Workplace Application (how to use this at work): At work, simple grammar helps you ask questions, give information, explain a basic problem, and understand simple instructions. You do not need perfect grammar. You need grammar that helps you communicate clearly.

You use grammar every time you speak or write English.

Good grammar can help you:

- say your ideas clearly;
- talk about the past, present, and future;
- ask and answer questions;
- describe people, places, and things;

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- explain what you think and feel;
- give information and instructions; and
- speak and write with more confidence.

You do not need perfect grammar to communicate.

Making mistakes is a normal part of learning.

The important thing is to **notice your mistakes, learn from them, and try again.**

1.3 Your Grammar Learning Goal

Workplace Application: If you use English at work, you might choose a goal such as “I can ask a coworker a simple question,” “I can give simple information to a customer,” or “I can explain a simple problem.” Choose a workplace goal that is useful to you now.

There is no one grammar goal that is right for every A2 learner.

Your goal should come from your own needs and interests.

You can use the “I Can” statements of the CEFR (the European scale of language levels, from A1 to C2) to help you choose a grammar goal that is important to you.

For example:

I can talk about what I did yesterday.

Or you can choose a goal about:

- asking questions;
- talking about daily activities;
- talking about past events;
- talking about future plans;
- describing people and places;
- comparing things;
- giving advice;
- making requests; or
- another situation that is important to you.

Choose a grammar goal that is useful to you now.

1.4 Two Ways to Learn Grammar

There are two useful ways to learn grammar.

Discover the Rule

Sometimes you can begin with examples.

Look at the sentences. Notice what is the same.

Ask yourself:

What do I notice?

How does this grammar work?

What rule could explain these examples?

Then check your idea with a grammar explanation.

This is called **inductive learning**.

You learn from:

Examples → Notice → Discover → Check

Start with the Rule

Sometimes it is easier to begin with a short explanation.

For example:

Use “did” to make many questions about the past.

Then look at examples:

Did you work yesterday?

Did she call you?

Did they arrive on time?

Then practice using the rule.

This is called **deductive learning**.

You learn from:

Rule → Examples → Practice → Use

Use Both Directions

Workplace Application: In a workplace situation, you can learn from examples you hear or read, or first learn a short rule and then practice it. For example, you might notice how a coworker asks for help and then practice the same question pattern.

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You do not have to choose only one way.

Sometimes you can **discover** a grammar rule.

Sometimes a short explanation can **help you understand** a grammar rule.

You can move in both directions:

Examples → Notice → Discover → Check

and

Rule → Examples → Practice → Use

Both can help you become a better grammar learner.

1.5 How AI Can Help You Learn Grammar

AI gives language learners many new ways to practice.

AI can be a **grammar coach, practice partner, and learning assistant**. It can explain grammar, give you examples, create exercises, and check your sentences. You will learn how to use AI for grammar in Layer 3.

But remember:

AI does not take the place of grammar practice.

You still need to notice grammar, think about how it works, practice it, and use it yourself.

You are the learner who does the work.

1.6 Your Goal as an Independent Grammar Learner

As you become your own English teacher, you will learn to ask questions such as:

What grammar do I need?

What do I already understand?

What do I need to practice?

Which explanation helps me?

How can I use this grammar myself?

What should I practice next?

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These questions help you take control of your grammar learning.

You do not need to learn every grammar rule.

Choose the grammar that helps you communicate.

Layer 2 — The Learning Method

2.1 How Can I Improve My Grammar?

There are many ways to learn grammar.

In this chapter, you will try a few strategies (ways to help you learn) that are very useful for A2 learners.

You do **not** need to use every strategy.

This chapter gives you a few useful tools to try. Later, you can visit the Resource Library (a list of free websites and tools in Part 3) to find more ideas.

2.2 The Grammar Learning Process

A simple grammar learning process is:

Notice → Understand → Practice → Use → Review → Reflect

You can use this process with many different grammar activities.

Notice

Workplace Application: Notice simple grammar in workplace English, such as questions, requests, times, dates, and instructions. For example: “Can you help me?” or “I’m working this afternoon.”

First, look at or listen to English in context (the words and situation around a word).

Notice how people use the language.

For example:

I usually walk to work.

She usually takes the bus.

Ask yourself:

- What do I notice?
- What words are the same?
- What words are different?
- Why might the speaker use this form?

You do not need to know the rule yet.

First, notice the pattern.

Understand

Workplace Application: If you notice a grammar pattern in a workplace email, message, or conversation, use examples or a short explanation to understand how it works. Focus on what you need to communicate at work.

Now try to understand how the grammar works.

You can:

- look at more examples;
- think about the meaning;
- try to discover the rule; or
- read a short grammar explanation.

If you have an idea about the rule, check it.

A short explanation can help you check what you found.

Understanding the rule is useful, but understanding how to use it is even more important.

Practice

Workplace Application: Practice grammar with simple workplace situations. You can complete exercises about schedules, customers, coworkers, tasks, or simple problems before you use the grammar in a real situation.

Practice the grammar in different ways.

You can:

- complete short exercises;
- choose the correct form;
- change sentences;
- answer questions;
- make your own sentences; or
- practice with AI.

Start with simple practice.

Then make the practice more difficult.

Practice helps you remember how the grammar works.

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Use

Workplace Application: Use the grammar in a real situation at work or in a role-play. For example, ask for information, describe a task, give a simple update, or explain what happened.

Now use the grammar to communicate.

For example, if you are learning the past tense, talk or write about something you did yesterday.

You can:

- answer questions;
- talk with another person;
- practice with AI;
- write a few sentences; or
- describe a real situation.

Try to use the grammar to express **your own ideas**.

This is an important step.

Grammar becomes more useful when you use it to communicate.

Review

Workplace Application: Review useful workplace grammar later. Keep examples of sentences you often need, such as requests, questions, or simple explanations, and use them again.

Review the grammar later.

You might review it:

- the next day;
- one week later; and
- again when you need it.

Look at the examples again.

Try to make new sentences.

Notice if the grammar is becoming easier to use.

Review helps you remember grammar for a long time.

Reflect

Workplace Application: After a workplace practice activity, ask yourself: Could I communicate my message? Which grammar was difficult? What mistake did I make? What should I practice next?

After your practice, ask yourself:

- What did I learn?
- What was easy?
- What was difficult?
- Did I understand the rule?
- Could I use the grammar?
- What mistake did I make?
- What helped me learn?
- What should I practice next?

Thinking about your practice helps you understand your own learning.

It also helps you decide what to do next.

2.3 A Few Grammar Strategies

We cannot teach every grammar-learning strategy in one chapter.

Here are a few strategies that are very useful for A2 grammar.

Later, you can find more strategies in the Resource Library.

Metacognitive Strategies

These strategies help you plan and check your learning.

Planning

Workplace Application: Before you practice, choose a workplace grammar goal. For example: “Today I want to practice asking a coworker for information.”

Before you begin, decide:

- What grammar do I want to learn?
- Why do I need it?
- What do I already know?
- How will I practice it?

Example:

Today I want to practice talking about my plans for next week.

Planning gives your practice a clear goal.

Monitoring

Workplace Application: While practicing workplace English, ask yourself: Can I make the sentence correctly? Can I use it without looking at the rule? What part is difficult?

While you are learning, ask yourself:

- Do I understand the rule?
- Can I find the grammar in a sentence?
- Can I use it correctly?
- What part is difficult?

Example:

I understand the rule, but I still make mistakes when I speak. I need more speaking practice.

Monitoring helps you notice what you really need.

Reviewing

Workplace Application: Look back at grammar mistakes you make in workplace practice. If you often make the same mistake in emails or conversations, practice that grammar again.

After practicing, look back at your work.

Ask:

- What mistakes did I make?
- Do I understand them now?
- Can I make the sentence correctly?
- Can I use the grammar without looking at the rule?

Example:

I often forget the third-person -s. I will practice it again tomorrow.

Reviewing helps you turn mistakes into learning.

Cognitive Strategies

These strategies help you work with the grammar itself.

Notice Patterns

Workplace Application: Look for simple patterns in workplace English. For example: “I am checking the order,” “She is helping a customer,” and “They are cleaning the kitchen.” Notice the pattern before you try to use it.

Look for patterns in real English.

For example:

I am working.

She is working.

They are working.

Ask:

What do these sentences have in common?

Then try to describe the pattern.

Compare

Workplace Application: Compare grammar forms that you may use at work. For example: “I work on Mondays” and “I am working now.” Ask what each sentence means and when you would use it.

Compare two forms and ask how they are different.

For example:

I work every day.

I am working now.

Ask:

- What is different?
- What does each sentence mean?
- When do we use each form?

Comparing forms can help you understand the difference between them.

Use Examples

Workplace Application: Keep useful workplace examples with the grammar you are learning. For example: “I finished the report yesterday” or “I called the customer this morning.” Then make your own workplace example.

When you learn a grammar rule, don’t only memorize the rule.

Keep a few useful examples.

For example:

I went to work yesterday.

She went home early.

Then make your own example:

I went shopping on Saturday.

Examples help connect the rule with real language.

Use Both Directions Together

Remember the two directions you learned in Section 1.4: inductive learning (you begin with examples) and deductive learning (you begin with a short rule).

You can also use both together. For example:

Look at examples

↓

Notice a pattern

↓

Make an idea about the rule

↓

Check a short explanation

↓

Practice

↓

Use the grammar

This is a strong way to learn on your own.

Learn Grammar in Context

Workplace Application: Look at grammar in real situations at work or in role-plays. Instead of studying a rule alone, notice how it is used in an email, message, instruction, or conversation.

Grammar is easier to remember when you see how it is used.

Instead of learning only:

Present continuous = am/is/are + verb-ing

also look at examples in a real situation:

I'm waiting for the bus.

She's talking on the phone.

They're having lunch.

Then ask:

Why is the speaker using this grammar?

This connects form, meaning, and use.

That is more useful than memorizing a rule by itself.

Use Your Mistakes

Workplace Application: If you make a grammar mistake in a workplace practice activity, notice it, find the correct form, make another example, and try to use it again. This can help you communicate more clearly at work.

Mistakes can show you what you need to learn.

When you make a grammar mistake:

1. Notice the mistake.
2. Find the correct form.
3. Understand why it is correct.
4. Make another example.
5. Try to use it again.

For example:

Yesterday I go to the store.

Correct:

Yesterday I went to the store.

Now ask:

Why do I use “went”?

Then make another sentence:

Yesterday I went to the library.

Your mistakes can become part of your learning process.

2.4 My Strategy Record

Each time you practice grammar, write the strategy you tried. Write if it helped you.

My grammar goal:

Date	Strategy I tried	Did it help me? (Yes / A little / Not yet)	What will I try next time?

You do not need to use every strategy. Choose a strategy, try it, reflect on it, and decide if it works for you.

2.5 Remember

You do not need to memorize every grammar rule.

A good grammar learner learns to:

Notice → Understand → Practice → Use → Review → Reflect

And when possible:

Examples → Notice → Discover → Check

The goal is not only to know grammar.

The goal is to use grammar to communicate.

Layer 3 — The Learning Tools

Choose Your Tier

This layer has four tiers. A tier is a way to practice with the tools you have. Each tier adds to the tiers before it.

- **Tier 1 — Paper and People:** your textbook, a notebook, and a partner.

- **Tier 2 — Phone, No Internet:** any phone with a voice recorder, and text messages (SMS).
- **Tier 3 — Limited Data:** light grammar websites and AI in text.
- **Tier 4 — Good Internet:** AI and all websites.

3.1 Partner and AI Roles

Workplace Application: AI can also act as a grammar coach for workplace English. It can help you practice simple workplace questions, requests, messages, and conversations at your A2 level.

Tier 1 — Paper and People

Grammar Partner: Your partner reads your sentences and checks one grammar point.

Example Collector: You find examples of the grammar in your textbook, a newspaper, or a book. You copy them into your notebook.

If you have no partner, write five sentences with the grammar. Cover the rule, and check your sentences the next day.

Tier 2 — Phone, No Internet

Recorder: Record sentences with the grammar. Listen with your paper in front of you. Mark any mistake, and rewrite the sentence on paper.

Text Messages (SMS): Send a partner three sentences with the grammar. Your partner answers with one question or one correction. SMS does not need internet, but it can cost money. Use it sometimes.

Tier 3 — Limited Data

Light Grammar Websites: Perfect English Grammar and English Grammar Online have short explanations and exercises with answers. Both are in the Low-Data Edition of the Resource Library (its short list of websites that use little data).

AI in Text: Type your question to AI. Text uses very little data.

Tier 4 — Good Internet

For A2 grammar, AI can be your:

- **Grammar Coach** — explains grammar, shows examples, and helps you understand mistakes.
- **Practice Partner** — gives you exercises and practice conversations.
- **Learning Assistant** — helps you find grammar activities and creates more practice when you need it.

3.2 AI Functions

Workplace Application: For workplace English, you can ask AI to explain a simple grammar point, create short workplace examples, check your sentences, or give you more practice. You should still do the work yourself.

AI can help you:

- explain a grammar rule in simple English;
- give you examples in context;
- create grammar exercises;
- check your sentences;
- explain your mistakes; and
- give you more practice.

These are only some of the possibilities.

You can find more ideas in the Resource Library.

3.3 AI Tasks

Workplace Application: Ask AI to help you practice grammar for a workplace situation, such as asking for help, giving information, talking about a schedule, or explaining a simple problem.

For example, you can ask AI to:

- help you discover a grammar pattern from examples;
- create exercises to practice a grammar point;
- check your answers and explain your mistakes; and
- practice using the grammar in a conversation.

Remember:

Don't only ask AI to explain grammar. Ask AI to help you practice it.

3.4 Scripts and AI Prompts

Workplace Application: You can change the prompts (the messages you write to AI) below for a simple situation at work. Keep the language at A2 level and ask AI to help you practice instead of doing the work for you.

Every tier has the same three tasks: discover the grammar, practice the grammar, and use the grammar. Only the tool is different.

Tier 1 — With Paper and a Partner

Discover the Grammar: Find five sentences with the grammar in your textbook. Copy them into your notebook and underline the pattern. Write the rule in your own words. Then check it in your textbook.

Practice the Grammar: Write ten sentences with a gap for a partner. Your partner writes ten for you. Then check each other's answers.

Use the Grammar: Ask and answer questions with a partner. Use the grammar in every answer.

Tier 2 — With Your Phone

Discover the Grammar: Read five example sentences aloud and record them. Listen. What is the same in each sentence?

Practice the Grammar: Record ten sentences with the grammar. Listen with your paper in front of you. Mark any mistake, and rewrite the sentence on paper.

Use the Grammar: Send a partner three sentences by SMS. Your partner answers with a question that uses the same grammar.

Tier 3 — Websites and Text Prompts

Discover and Practice: On Perfect English Grammar, read one short explanation and do one exercise. Then check your answers.

Use the Grammar: The prompts under Tier 4 are text prompts. They use little data, so you can use them too.

Tier 4 — AI Prompts

Prompt 1 — Discover the Grammar

"I am an A2 English learner. Give me five simple sentences using [grammar point], but do not explain the grammar yet. Ask me questions that help me notice the pattern and guess the rule."

After you make your guess, you can ask:

"Now explain the rule in simple A2 English and tell me if my idea was correct."

This lets you practice inductive learning.

Prompt 2 — Practice the Grammar

"I am an A2 English learner. Please give me 10 short exercises to practice [grammar point]. Start with easy exercises and then make them a little more difficult. Do not give me the answers until I try them."

Try the exercises yourself first.

Then ask AI to check your answers.

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Prompt 3 — Practice Using Grammar

“I am an A2 English learner. Please have a short conversation with me about [topic]. Ask me questions that make me use [grammar point]. After I answer, correct important mistakes and let me try the sentence again.”

This helps you move from knowing grammar to using grammar.

3.5 A Simple Rule for Using AI

When you use AI for grammar, try this order:

Think → Try → Check → Correct → Try Again

Don't ask AI for the answer before you try.

For example:

“What is the correct answer?”

is less useful than:

“I think the answer is ‘went.’ Can you check my answer and explain why?”

Your own thinking is part of learning.

3.6 Practice, Practice, Practice

Understanding a grammar rule is only the beginning.

If you do not practice grammar, it will be difficult to use it easily when you speak or write.

Try to move through these steps:

Recognize → Choose → Complete → Create → Communicate

Recognize: Can you find the grammar when you see or hear it?

Choose: Can you choose the correct form?

Complete: Can you complete a sentence correctly?

Create: Can you make your own sentence?

Communicate: Can you use the grammar when you speak or write?

The last two steps are very important.

You want grammar to become something you can use, not only something you can explain.

3.7 Choose Your Grammar Practice

Workplace Application: If you are learning English for work, choose grammar that you really need. You might practice questions for speaking with coworkers, past tense for giving a simple update, or requests for asking for help.

You do not need to practice every grammar point at the same time.

Choose grammar that matches your current goal.

You can choose:

- General English;
- Workplace English;
- a grammar point you need for speaking;
- a grammar point you need for writing; or
- a grammar point that you often get wrong.

For example:

I want to practice the past tense because I have difficulty talking about things I did yesterday.

Or:

I want to practice questions because I need to ask people for information.

Your goal should help you decide what to practice.

Practice in Your Tier

- **Tier 1 — Paper and People:** Find the grammar in your textbook or a newspaper. Practice it with a partner.
- **Tier 2 — Phone, No Internet:** Record sentences and listen. Mark mistakes on paper and rewrite them. Or send a partner sentences by SMS.
- **Tier 3 — Limited Data:** Do one exercise on Perfect English Grammar or English Grammar Online.
- **Tier 4 — Good Internet:** Use the prompt in Section 3.9 to find free practice.

3.8 Use the Resource Library

Workplace Application: When you choose a workplace grammar resource, make sure the language is right for A2. The work situation may be special, but the English should still be at your level. Look for short explanations and simple examples about situations you may have at work.

The Resource Library can give you more grammar resources and practice.

Look for resources that match:

- your A2 level;
- your grammar goal;
- General English or Workplace English;
- your interests; and
- the type of practice you need.

You may find:

- grammar explanations;
- examples;
- exercises;
- practice activities;
- grammar books and reference pages; and
- tools for checking your work.

You do not need to try everything. Choose a few resources that look useful to you.

Try one. Then decide:

Is this helping me learn?

If it is useful, keep it.

If it is not useful, choose another resource.

This is part of becoming your own English teacher.

3.9 Let AI Help You Find Grammar Practice

Workplace Application: You can ask AI to find free A2 grammar practice for a workplace goal. For example, ask for resources to practice simple questions, requests, or past tense for workplace conversations.

AI can also help you find the right resource.

For example:

“I am an A2 English learner. I need to practice the past tense for everyday conversation. Please suggest three free grammar resources for A2 learners. For each one, tell me what I can practice and why it may help me.”

Then try one of the resources.

Ask yourself:

Is this helping me?

If it is too easy, find something more difficult.

If it is too difficult, try something simpler.

If it is not useful for your goal, choose another resource.

You are the person who chooses.

3.10 The JBK Independent Learning Cycle

Workplace Application: Use the JBK Independent Learning Cycle (seven steps to plan and check your own learning) with workplace grammar: check what you can say or write at work, plan a small goal, choose a useful grammar activity, practice it, check if you can use it correctly, think about what helped, and decide what to practice next.

Now use the learning system you learned in Part 1. In Part 2, you can also use AI to help you at each step.

Note: The JBK Independent Learning Cycle is the author's own model. It is inspired by the European Language Portfolio (ELP), a record of your language goals and progress.

1. Assess

What can I do now?

2. Plan

What is my goal?

When and how will I practice?

3. Choose

What activity will I use?

Use the Resource Library, a grammar website, your coursebook, a worksheet, a real-life situation, or AI.

4. Practice

What will I practice?

Try it yourself before asking AI for the answer. AI can create more practice for you.

5. Evaluate

Can I use the grammar correctly?

What mistakes do I still make?

6. Reflect

What did I learn?

What worked well?

7. Improve

What will I do next?

You might:

- do more exercises;
- look at more examples;
- use the grammar in a conversation;
- write a few sentences with it; or
- ask AI for a clearer explanation or new practice.

Then begin the cycle again.

Assess → Plan → Choose → Practice → Evaluate → Reflect → Improve

3.11 This Week's Practice

Workplace Application: Choose a simple workplace grammar task connected to a real situation. Practice useful questions, requests, messages, instructions, or explanations. Then use the grammar in a short workplace speaking or writing activity.

Plan one short grammar practice for this week.

My grammar goal: What grammar do I need to practice?

Grammar activity: What will I do to practice this grammar?

My tier (1, 2, 3, or 4): What will I use to help me?

My grammar strategy: How will I learn and remember the grammar?

When will I practice?

After you practice, fill in your Learning Record (your notes before and after each practice) in Section 3.12 and your Strategy Record (a table of the strategies you try) in Section 2.4.

3.12 My Learning Record

Workplace Application: In your Learning Record, you can also write the workplace situation you practiced, such as a customer question, coworker conversation, short message, or simple instruction.

Your Learning Record helps you remember what you have practiced, what you have learned, and what you want to do next. Keep it in your Learning Notebook (your own notebook for this course).

Use this record before and after each grammar practice. A few short notes are enough.

Before I Practice

My grammar goal:

Grammar point:

Activity or resource:

The strategy I will try:

After I Practice

Can I find the grammar now?

Can I use the grammar correctly?

What mistakes did I make?

What did I learn?

What helped me?

What will I practice next?

Workplace English

What workplace situation did I practice?

Your records can help you see what you need to practice.

Layer 4 — Reflection and Growth

4.1 Self-Assessment — “I Can...”

Now that you have finished this chapter, think about what you can do.

Grammar

I can...	Yes	Sometimes	Not yet
notice simple grammar patterns in English.	☐	☐	☐
understand a short explanation of a grammar rule.	☐	☐	☐
discover some grammar rules from examples.	☐	☐	☐
use a grammar rule to understand examples.	☐	☐	☐
practice grammar in different ways.	☐	☐	☐
use new grammar in my own sentences.	☐	☐	☐
use grammar when I speak or write.	☐	☐	☐
notice and learn from some of my grammar mistakes.	☐	☐	☐
review grammar that I have learned.	☐	☐	☐

Independent Learning

I can...	Yes	Sometimes	Not yet
choose a grammar goal that is useful to me.	☐	☐	☐
choose grammar practice that matches my goal.	☐	☐	☐
use AI to help me learn and practice grammar.	☐	☐	☐
ask AI to explain my mistakes.	☐	☐	☐
use the Resource Library to find grammar practice.	☐	☐	☐
keep a record of my grammar learning.	☐	☐	☐
decide what grammar I need to practice next.	☐	☐	☐

Workplace Self-Assessment

I can...	Yes	Sometimes	Not yet
choose an A2 workplace grammar goal that is useful to me.	☐	☐	☐
use simple grammar to communicate in familiar workplace situations.	☐	☐	☐
practice grammar for a simple workplace question, request, message, or explanation.	☐	☐	☐
notice some grammar mistakes in my workplace English.	☐	☐	☐
decide what workplace grammar I need to practice next.	☐	☐	☐

You do not need to check “Yes” for everything today.

Your goal is not to be perfect.

Your goal is to keep improving.

4.2 Reflection

Workplace Reflection: Think about a workplace situation in which you used or practiced English. What grammar helped you? What was difficult? Could you communicate your message? What would you like to practice next?

Think about your experience in this chapter.

Ask yourself:

- What grammar was easiest for me? What was most difficult?
- Which way helped me more: discovering the rule or starting with the rule?
- Which practice activity helped me most?
- Did I make any mistakes that taught me something?
- Did AI help me? How?
- What would I like to practice next?

Record your answers in your Learning Notebook.

Your answers can help you choose your next learning goal.

4.3 What Did I Learn About Learning Grammar?

Learning grammar is not only about remembering rules.

It is also about learning how to learn grammar.

You can:

Notice → Understand → Practice → Use → Review → Reflect

You can also move in two directions:

Examples → Notice → Discover → Check

or

Rule → Examples → Practice → Use

Both ways can help you.

Try different ways and notice what helps you learn.

4.4 The Student's Job Is Big

Your teacher can:

- explain;
- show you how;
- answer questions;
- give you practice;
- give you feedback (comments that help you improve); and
- help you choose what to do next.

AI can also help with many of these things.

But nobody can do the learning for you.

Your job is to learn.

Your job is to:

- think about the grammar;
- practice it;
- make mistakes;
- correct your mistakes;
- practice again;
- remember useful forms; and
- use them in real communication.

The more you practice, the easier it becomes to use grammar naturally.

Remember:

The teacher's job is small. The student's job is big.

You are the person who does the important work.

4.5 Independent Learning Tip

Workplace Application: Do not stop when you understand a grammar rule. Practice using it in a simple workplace situation. Make your own sentence, say it aloud, and try to use it again later.

Don't stop when you understand the rule.

Understanding is only one step.

Ask yourself:

Can I use it?

If the answer is no, you need more practice.

Make your own sentences.

Say them aloud.

Use the grammar when you speak or write.

Come back to it later.

Practice turns knowledge into a skill.

4.6 Your Next Step

Workplace Application: Choose one A2 grammar point that you need for work. For example, you might practice questions, requests, past tense, or future plans. Then use the JBK Independent Learning Cycle to practice it.

You have learned some ways to study grammar on your own.

Now choose one grammar point that is useful to you.

Use the JBK Independent Learning Cycle from Section 3.10:

Assess → Plan → Choose → Practice → Evaluate → Reflect → Improve

Then begin again.

4.7 Remember

Grammar is not something you only study.

Grammar is something you use.

You can learn by noticing examples, discovering patterns, checking rules, practicing, making mistakes, correcting them, using grammar, and reviewing it.

A useful grammar process is:

Notice → Understand → Practice → Use → Review → Reflect

And remember:

Think → Try → Check → Correct → Try Again

AI can help you. Your teacher can help you. The Resource Library can help you.

But you are the learner who does the work.

The goal is not only:

“I know the rule.”

The goal is:

“I can use it.”

And with enough practice:

“I can use it naturally.”

That is how you become your own English teacher.